

Programme Outcome:

The teaching learning process is the back bone of our institution. Hence, college gives utmost care on teaching learning process so as the communication reaches all the students of different groups at grass root levels. The faculty members concentrate on teaching in addition to research and extension services and have evolved the best possible strategies and techniques of teaching to facilitate learning of students.

The learning outcomes are clearly defined as per courses of the University. They are influential in achieving the mission and objectives of the University. While defining the learning outcomes, following are taken care of :

- They are articulated as complete declarative sentences that clearly describe the knowledge, skills,

and competencies that students are expected to acquire as a result of completing their programme

of study.

- The resources of faculty, library, labs, technology and pedagogy to be adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved

- The outcomes are assessed and measured to identify the extent to which goals are accomplished.

- The gaps identified after the analysis are addressed through the properly laid action plan. The outcomes assessment plan also specifies the performance of the measurable objectives that are used by the domain to determine the extent to which the programme learning outcomes are being achieved.

The assessment of student learning outcomes is done by using direct and indirect measurement tools like viva, internal examination scheme. Assessment methodology is decided keeping in mind the learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.